

## **EQUAL OPPORTUNITIES POLICY**

Fletewood school is committed to promoting understanding of the principles and practices of equality and justice.

### **AIMS**

Our aim is to equip pupils with an awareness of our diverse society and to appreciate the value of difference. This will be achieved by adherence to the following principles:

- Discrimination on the basis of colour, culture, origin, sex or ability is not acceptable.
- The primary objective of this school will be to educate, develop and prepare all our pupils for life whatever their sex, colour, origin, culture or ability.
- Pupils and teachers will further this objective by contributing towards a happy and caring environment and by showing respect for, and appreciation of, one another as individuals.

### **MANAGING EQUALITY IN PRACTICE**

#### **1. Admission**

The school follows the Governing Body Admission Policies that do not permit sex, race, colour or disability to be used as criteria for admission.

#### **2. Registration**

Pupils' names will be accurately recorded and correctly pronounced. Pupils will be encouraged to accept and respect names from other cultures.

#### **3. Discrimination**

- a) All forms of discrimination by any person within the school's responsibility will be treated seriously as such behaviour is unacceptable. Racist symbols, badges and insignia on clothing and equipment are forbidden in school.
- b) Staff should be aware of possible cultural assumptions and bias within their own attitudes. In all staff appointments the best candidate will be appointed based on strict professional criteria.
- c) Parents should be aware of the school's commitment to equal opportunities.

#### **4. Language**

The school views linguistic diversity positively. Pupils and staff must feel that their natural language is valued.

#### **Non-English speaking children**

It is our belief that the learning of another language is best achieved when there is need for communication. Non-English speaking pupils will, therefore,

be carefully monitored so they are not left out of play and other interaction activities. Few resources, if any, will be needed in the Nursery/Reception class but resources for helping older children will be sought when deemed necessary and appropriate.

**5. Resources**

The school's aim is to provide for all pupils according to their needs, irrespective of sex, ability.

Equality of opportunity permeates the whole curriculum and will be reviewed regularly.