

## **Template for schools: share information about your remote education**

This optional template is designed to help school leaders share relevant information with pupils and parents or carers about how they will provide remote education. The information should be published on school websites by 25 January 2021 to support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

This is intended as an example template and school leaders can choose to use the most appropriate format for their setting. We recognise that not all questions will be relevant to your particular school and there may be additional information you wish to include. For example, special schools may want to include additional questions around access to wider support services that children and young people would normally receive in school, such as therapy sessions.

Schools can find further help and support on how to meet the expectations for remote education via the remote education good practice guide and school-led webinars.

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Children may be asked to work on IXL English and Maths appropriate to their year group and to read whilst learning packs are produced and delivered by staff.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, children will not have access to certain Science equipment so Science blocks have been swapped to accommodate this.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Daily routine:
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	<p>½ hour assembly</p> <p>1 hour English (Zoom online teaching)</p> <p>1 hour Maths (Zoom online teaching)</p> <p>45 minutes topic (Zoom online teaching)</p> <p>15 minutes story time/well-being time</p> <p>15 minutes reading with an adult</p>
Key Stage 2	<p>Daily routine:</p> <p>½ hour assembly or fitness</p> <p>1 hour Maths (Zoom- on line teaching)</p> <p>1 hour English (Zoom -on line teaching)</p> <p>1 hour topic (Zoom – online teaching)</p> <p>30 minutes -story time/ well-being time (Zoom)</p> <p>20 minutes reading independently/ with an adult</p> <p>10 minutes spelling practice - independently/ with an adult</p> <p>20-30 minutes independent homework task</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

Zoom – link provided by class teacher

IXL – English and Maths

Accelerated Reader

Tapestry.com (Classes 2 and 3)/See-Saw (Class 4)

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Those children who need can borrow their school i-pad or laptop. Parents should please contact their child's class teacher if this is required.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Children are expected to attend all sessions and to complete work set by the teacher.
- It is expected that an adult will be within sight and sound of their child whilst they access online learning but that they do not need to sit with their child.
- Independence is a core skill developed in the classroom and should continue to be developed when the children are working at home.
- A parent/ adult should be available to help their child if help is required.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children's work will be checked during and at the end of the lesson and immediate feedback/support given.
- It is expected that children's work be regularly uploaded onto Tapestry/SeeSaw.
- The class teacher will respond in writing to all work uploaded on Tapestry/See-Saw

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children's work will be checked during and at the end of the lesson and immediate feedback/support given.
- It is expected that children's work be regularly uploaded onto Tapestry/See-Saw.
- The class teacher will respond in writing to all work uploaded on Tapestry/See-Saw.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Regular contact via email/phone will be given to parents/children with additional needs. Parents should please contact the school immediately if they have any concerns regarding their child's education or well-being.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where possible resource books/ exercise books will be sent out to the child and they will be invited to attend lessons through Zoom.

The class teacher will make daily contact with the self-isolating pupil.